Macbeth Homework Tasks

These tasks will develop your understanding of the text, context and how to discuss language.

You must choose and complete 7 of the following tasks. You must complete at least **one** challenge (green) task. You may only choose two easy (red) ones.

| Research the context of the play. Find 10 facts about it. | If you were to be the director of Act 1 Scene 1, how would you organise the setting, props, The Witches themselves and the way they express their lines? | In Macbeth's soliloquy in Act 1 Scene 7, Macbeth is agonising over whether he should kill King Duncan or not. How does his attitude change as the soliloquy progresses? What thoughts cause him to change his mind? |
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| Prepare an argument for a debate on the following topic: Does Macbeth deserve sympathy for his murderous deeds? | Apply terminology to every word in this quotation: "By the pricking of my thumbs, something wicked comes my way." | Shakespeare uses the character of Lady Macbeth to make a statement on gender inequality- to what extent do you agree? Support your thoughts with reference to the text. |
| Write a WETTTER paragraph about this quotation from Lady Macbeth: "Look like the innocent flower but be the serpent under it." | Write a diary entry for Macbeth at the end of Act 1. Include comments on: The events on the battlefield, Meeting the witches, Your argument with your wife, Your thoughts about Duncan. | Write a paragraph explaining why you think Shakespeare chose to include witchcraft in this play. |
| Draw and label the two lead characters, Macbeth and Lady Macbeth. Label them with symbolic clothing and props. Add three to five key quotes from each character. | Discuss the mood at the start of Act 3. How do the characters feel and how does Shakespeare use language to create this mood? Use WETTER to structure your response. | Storyboard events from the play in eight scenes in the correct order. Include a caption for each scene. |