Heroes Homework Tasks

These tasks will develop your understanding of the text, context and how to discuss language.

You must choose and complete 7 of the following tasks. You must complete at least **one** challenge (green) task. You may only choose two easy (red) ones.

 Write your own definition of what a hero is. Explain who your heroes are and why. Explain how your heroes match the definition you have created. 	Research, and write a newspaper article about the effects of shell shock on soldiers.	'Heroes' uses a lot of religious imagery. Find out the meaning of the following words: Litany Rosary St Jude Steeple Despair Convent Consecrated ground
Prepare an argument for a debate about whether or not we should reinstate National Service. Find out why it was introduced and why it was abolished.	Research what happened on 7 th December 1941. Include comments on how the Americans became involved in the war, the people in charge at the time and any personal accounts you can find.	Write an additional chapter for the novel set two years later. Explain what life is like for at least one of the characters. You must emulate Cormier's style.
Write a WETTTER paragraph about this quotation: "Two German Soldiers in white uniforms appear grim ghosts my automatic is too quick and the head of one of the soldiers explodes like a tomato."	Apply terminology to every word in this quotation. "Soldiers were dying with honour on battlefields all over the world. Noble deaths. The deaths of heroes. How could I die by leaping from a steeple?"	Write a paragraph explaining why you think Cormier chose to write this novel.
Create an alternative cover for the book. Don't forget the blurb!	Discuss the mood at the start of chapter 11. How do the characters feel and how does Cormier use language to create this mood? Use WETTER to structure your response.	Write a diary entry from the point of view of Nicole after Francis has been to see her as an adult in Albany.